

OXFORD

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9280/R

Reading Paper

Mark scheme

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Text 1 Email

Qu	Marking Guidance	Total Marks
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Accept		
01	A (A concert)	1

Accept		
02	C (Playing tennis)	1

Accept		
03	A (Roberta is telling Heidi about her injury)	1

Accept		
04	C (The college is starting a recycling programme)	1

Accept		
05	B (Metal)	1

Accept		
06	B (Roberta is asking for ideas to help with her college's recycling programme)	1

Text 2 Green Hall Leisure Centre

Qu	Marking Guidance	Total Marks
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Accept		
07	A (To encourage people to join the leisure centre)	1

Accept any one of the following		
08	<ul style="list-style-type: none"> • Reduce your risk of major disease • Improve your strength • Improve your energy levels • Keep your weight at the right level <p>Accept any reasonable variation that does not affect overall meaning.</p>	1

Accept		
09	<ul style="list-style-type: none"> • Swimming • Group exercise (classes) <p>A mark awarded for each even if on the same line.</p>	2

Accept any one of the following		
10	<ul style="list-style-type: none"> • It's free • You can see the facilities yourself • Because the staff are friendly • Because the staff are knowledgeable • Because the tour is provided happily <p>Accept any reasonable variation that does not affect overall meaning.</p>	1

Accept		
11	<p>C (The soft play area should not be used by teenagers) and D (The soft play area contains slides)</p> <p>The letters can be accepted in any order</p>	2

Award a maximum of two marks		
12	<p>2 marks – Candidate explains both the ideas of ‘to soothe’ – to relieve, relax, ease, take the edge off (other synonyms/explanations accepted) – and ‘aching muscles’ – tender, hurting, sore (other synonyms/explanations accepted)</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	2

Accept		
13	<p>B (The café menu includes omelettes) and C (The pre-order service has started recently)</p> <p>The letters can be accepted in any order</p>	2

Accept		
14	B (To promote the facilities at Green Hall Leisure Centre)	1

Text 3 The ‘world’s greatest teacher’ speaks about how to motivate pupils

Qu	Marking Guidance	Total Marks
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Accept		
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15	B (At first Peter Tabichi did not understand that he had won the award)	1
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Accept		
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16	C (To give the reader some background information about Peter Tabichi)	1
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Accept any three of the following		
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17	<ul style="list-style-type: none"> • Born in a village in south western Kenya • Fifth of eight children • Mother a farmer • Father a primary school teacher • Lived in a mud house • Ate vegetables and maize from the garden • Scraped together a living from the land • Grew up in similar circumstances to his pupils • Grew up in a place where droughts and famine are common • Often went without food <p>A mark awarded for each even if on the same line. Accept any reasonable variation that does not affect overall meaning.</p>	3
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Award a maximum of one mark		
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18	<p>1 mark – Candidate explains the idea of ‘transformed’ – converted, changed, reorganised (other synonyms/explanations of transformed are accepted)</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	1
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Award a maximum of two marks		
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19	<p>2 marks – Candidate explains both the ideas of ‘unlock’ – free, open (up), release (other synonyms/explanations for unlock accepted) – and ‘potential’ – promise, aptitude/ability in the future (other synonyms/explanations for ‘potential’ accepted)</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	2
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Accept		
20	<p>B (They joined a club), C (They gave a talk to the class), D (They started to believe in themselves) and F (They found something that they were good at)</p> <p>The letters can be accepted in any order</p>	4

Award a maximum of one mark		
21	<p>1 mark – Candidate explains idea of ‘humble’ background – simple, poor, unassuming, modest, underprivileged (other synonyms/explanations for humble accepted)</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	1

Accept		
22	<ul style="list-style-type: none"> • He was cheered in the street • Greeted by the president of the country <p>Accept any reasonable variation that does not affect overall meaning.</p>	2

Award a maximum of two marks		
23	<p>2 marks – Candidate explains both the ideas of ‘a challenging life’ – demanding, testing life (other synonyms/explanations of challenging accepted) – and ‘it was the right path’ – the correct route, track (idea of choice) (other synonyms/explanations accepted)</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	2

Accept		
24	B (To give a summary of Peter Tabichi’s life and work)	1

Text 4 Christmas craze in India

Qu	Marking Guidance	Total Marks
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Award a maximum of three marks		
25	<p>3 marks – Candidate explains all ideas of ‘gust of wind’ – rush/blast/flurry of wind, breeze (other synonyms/explanations accepted), ‘enticed me’ – tempted, attracted, persuaded (other synonyms/explanations accepted) and ‘into the open’ – outside/outdoors (other synonyms/explanations accepted)</p> <p>2 marks – Candidate explains two ideas or partially three</p> <p>1 mark – Candidate explains one of these ideas or partially two</p> <p>0 marks – Nothing worthy of credit/nothing written</p>	3

Accept any four of the following		
26	<ul style="list-style-type: none"> • His head is covered in a dark cloth • He is kneeling • He is in a canoe • He looks/glances over at them • He was paddling by • He has a straight back • He answers Jamie’s wave with a nod and a smile <p>Verb form required A mark awarded for each even if on the same line. Accept any reasonable variation that does not affect overall meaning.</p>	4

Award a maximum of two marks		
27	<p>2 marks – Candidate explains both ideas of ‘to discard the feeling’ (synonyms/explanations for discard such as cast off or remove accepted) and inactivity (synonyms/explanations for inactivity such as laziness, idleness accepted)</p> <p>1 mark – Candidate explains one of these ideas or partially both</p> <p>0 marks – Nothing worthy of credit, nothing written</p>	2

Accept any three of the following		
28	<ul style="list-style-type: none"> • The roads are busy with fevered shoppers • Full of people consumed with the business of Christmas • There are rough wooden nativity scenes scattered along the ground • There are many Christmas decorations in the shops • High streets/roads similar to those in England <p>A mark awarded for each even if on the same line. Accept any reasonable variation that does not affect overall meaning.</p>	3

Accept		
29	B (To give the reader an idea of what Cochin is like at Christmas)	1

Award a maximum of one mark		
30	1 mark – Candidate explains the idea of ‘fevered’ – energetic, enthusiastic (other synonyms/explanations accepted) 0 marks – Nothing worthy of credit/nothing written	1

Accept		
31	B (The writer takes a ferry to the city to keep herself active in the hot weather) and C (The heat increases as the wind dies) The letters can be accepted in any order	2

Accept		
32	C (A band of shoeless drummers rush along the narrow road which increases everyone’s exhilaration)	1

Accept		
33	<ul style="list-style-type: none"> • (fake) Christmas tree • Decorations A mark awarded for each even if on the same line.	2

Accept any four of the following		
34	<ul style="list-style-type: none"> • There are hordes of people on the street • People are talking in excited voices • There are lots of people looking at Christmas things in a small shop • There is a long queue to buy Christmas things • Drummers sweeping down the lane • They are swept along by the Christmas crowd • A crush of people A mark awarded for each even if on the same line. Accept any reasonable variation that does not affect overall meaning.	4

Accept		
35	A (It describes two travellers’ experiences of a visit to the west coast of India in December)	1